



June 2008

DEPARTMENT OF EDUCATION
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 7

Test Date: March 2008
Code: 11971477
SAU: MSAD 03
School: Mt View Jr High School

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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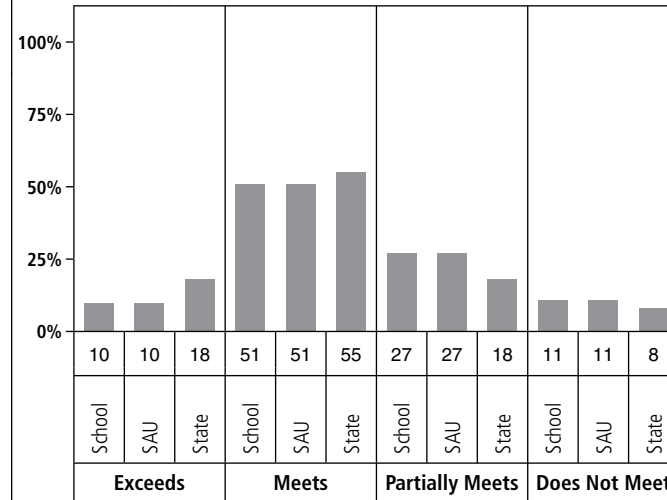
SUMMARY OF SCORES

Test Date: March 2008
Grade: 7
SAU: MSAD 03
School: Mt View Jr High School

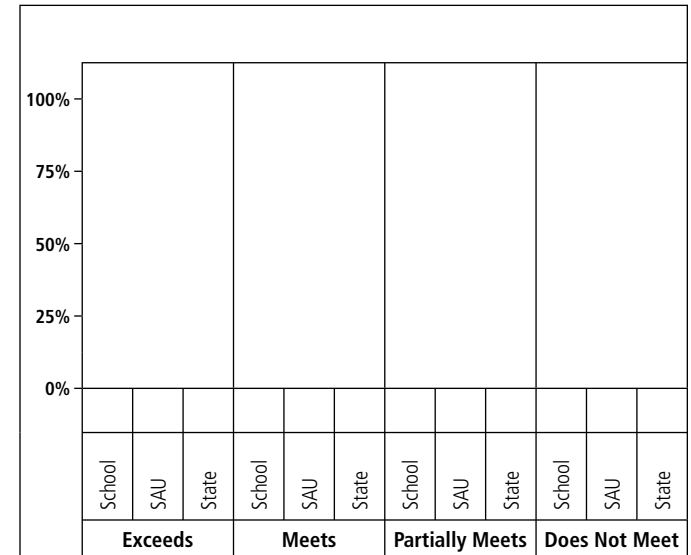
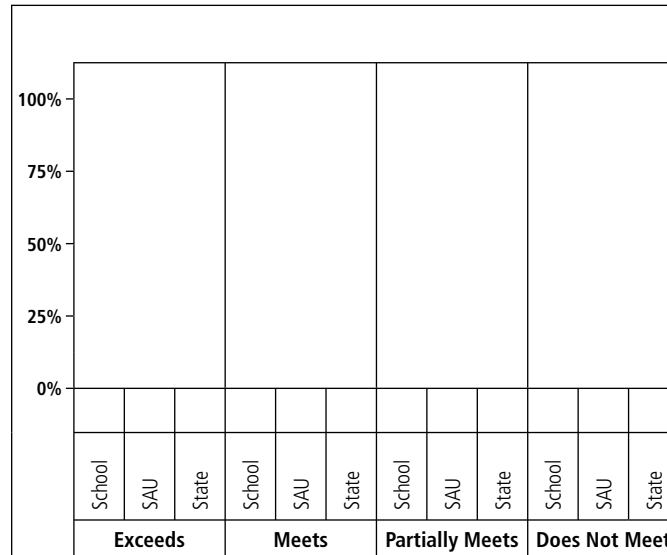
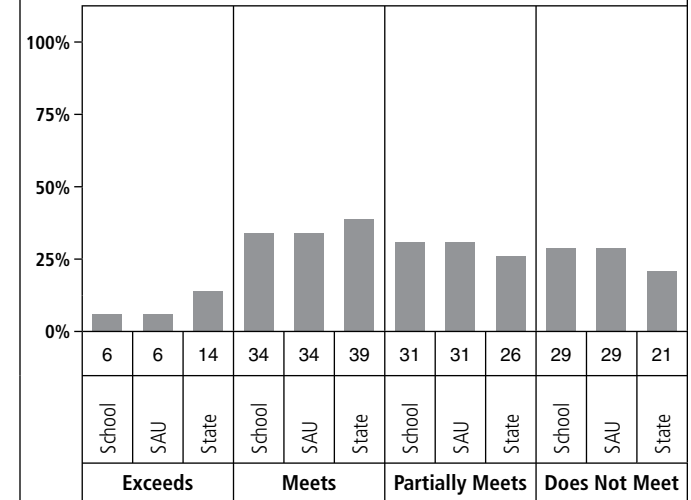
Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
ELA – Reading			
2005–2006	743	743	745
2006–2007	745	745	748
2007–2008	745	745	750
Cum. Avg. *	744	744	748
Mathematics			
2005–2006	739	739	740
2006–2007	743	743	742
2007–2008	737	737	743
Cum. Avg. *	740	740	742

ELA – READING



MATHEMATICS



*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008
 Grade: 7
 SAU: MSAD 03
 School: Mt View Jr High School

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																	
	School			SAU			ELA-Reading						Mathematics											
	n		%		n		n		%		n		n		%		n		n		%		n	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	108	100	108	100	14818	100	108	100	108	100	14698	99	108	100	108	100	14694	99						
Ethnicity African American/Black	0	0	0	0	381	3	0	0	0	0	372	98	0	0	0	0	375	99						
American Indian or Native Alaskan	0	0	0	0	113	1	0	0	0	0	112	99	0	0	0	0	112	99						
Asian or Pacific Islander	0	0	0	0	219	1	0	0	0	0	213	97	0	0	0	0	217	99						
Hispanic	1	1	1	1	178	1	1	100	1	100	176	99	1	100	1	100	177	100						
Caucasian/White	107	99	107	99	13927	94	107	100	107	100	13825	99	107	100	107	100	13813	99						
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Identified disability	19	18	19	18	2556	17	19	100	19	100	2508	99	19	100	19	100	2497	98						
Current LEP	0	0	0	0	363	2	0	0	0	0	352	97	0	0	0	0	360	99						
Economically disadvantaged	63	58	63	58	5461	37	63	100	63	100	5408	99	63	100	63	100	5406	99						
Migrant	0	0	0	0	1	0	0	0	0	0	1	100	0	0	0	0	1	100						

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics											
	School		SAU		State		School		SAU		State		School		SAU		State	
	n		%		n		n		%		n		n		%		n	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	96	89	96	89	12195	82	96	89	96	89	12215	82						
Identified disability (PET/IEP)	7	7	7	7	418	3	7	7	7	7	421	3						
LEP	0	0	0	0	183	2	0	0	0	0	183	1						
504 plan	2	2	2	2	181	1	2	2	2	2	182	1						
Participation with accommodations	10	9	10	9	2320	16	10	9	10	9	2303	16						
Identified disability (PET/IEP)	10	100	10	100	1912	82	10	100	10	100	1900	83						
LEP	0	0	0	0	159	7	0	0	0	0	173	8						
504 plan	0	0	0	0	56	2	0	0	0	0	55	2						
Other	0	0	0	0	244	11	0	0	0	0	226	10						
Participation through alternate assessment (PAAP)	2	2	2	2	178	1	2	2	2	2	176	1						
Identified disability (PET/IEP)	2	100	2	100	178	100	2	100	2	100	176	100						
LEP	0	0	0	0	5	3	0	0	0	0	4	2						
504 plan	0	0	0	0	0	0	0	0	0	0	0	0						
Approved non-participation in reading – 1st year LEP	0	0	0	0	5	0												
Approved non-participation – special consideration	0	0	0	0	27	0	0	0	0	0	28	0						
Non-participation – other	0	0	0	0	93	1	0	0	0	0	96	1						

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.

ELA–READING RESULTS

Test Date: March 2008
Grade: 7
SAU: MSAD 03
School: Mt View Jr High School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (scaled score 761–780)	2005-2006	10	8	9	7	1769	11
	2006-2007	10	9	10	9	2630	18
	2007-2008	11	10	11	10	2604	18
	Cum. Total*	31	9	30	9	7003	16
Meets the Standards – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (scaled score 741–760)	2005-2006	60	48	59	48	7521	49
	2006-2007	51	48	51	48	7605	51
	2007-2008	54	51	54	51	8049	55
	Cum. Total*	165	49	164	49	23175	52
Partially Meets the Standards – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (scaled score 729–740)	2005-2006	27	22	27	22	3773	24
	2006-2007	36	34	36	34	3000	20
	2007-2008	29	27	29	27	2672	18
	Cum. Total*	92	27	92	28	9445	21
Does Not Meet the Standards – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (scaled score 700–728)	2005-2006	27	22	27	22	2399	16
	2006-2007	9	8	9	8	1620	11
	2007-2008	12	11	12	11	1190	8
	Cum. Total*	48	14	48	14	5209	12

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Total Reading Cluster	56	100	32.1	57.3	32.1	57.3	35.3	63.0
Literary Text	28	50	16.1	57.5	16.1	57.5	17.3	61.8
Informational Text	28	50	16.0	57.1	16.0	57.1	18.0	64.3

The Maine *Learning Results* reading cluster includes Content Standards A (Process of Reading), B (Literature and Culture), and D (Informational Texts). The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Passages include both long and short texts, selected from developmentally appropriate works. Items on the MEA measure Grade Level Expectations, based on Maine’s 1997 *Learning Results*, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.



ELA-READING RESULTS

(CONTINUED)

Test Date: March 2008
 Grade: 7
 SAU: MSAD 03
 School: Mt View Jr High School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	106	11	10	54	51	29	27	12	11	745	106	10	51	27	11	745	14515	18	55	18	8	750
Ethnicity																						
African American/Black	0										0						365	10	49	19	22	742
American Indian or Native Alaskan	0										0						110	6	52	24	18	744
Asian or Pacific Islander	0										0						211	26	47	20	6	752
Hispanic	1										1						173	12	54	18	15	746
Caucasian/White	105	11	10	54	51	29	28	11	10	745	105	10	51	28	10	745	13656	18	56	18	8	750
Not Reported	0										0						0					
Identified disability																						
Yes	17	0	0	2	12	7	41	8	47	730	17	0	12	41	47	730	2330	2	30	36	32	735
No	89	11	12	52	58	22	25	4	4	748	89	12	58	25	4	748	12185	21	60	15	4	753
Current LEP																						
Yes	0										0						342	8	46	22	24	741
No	106	11	10	54	51	29	27	12	11	745	106	10	51	27	11	745	14173	18	56	18	8	750
Economically disadvantaged																						
Yes	61	3	5	32	52	18	30	8	13	743	61	5	52	30	13	743	5299	9	51	26	14	745
No	45	8	18	22	49	11	24	4	9	748	45	18	49	24	9	748	9216	23	58	14	5	753
Migrant																						
Yes	0										0						1					
No	106	11	10	54	51	29	27	12	11	745	106	10	51	27	11	745	14514	18	55	18	8	750
Gender																						
Female	43	9	21	25	58	6	14	3	7	750	43	21	58	14	7	750	7084	24	55	15	6	752
Male	63	2	3	29	46	23	37	9	14	742	63	3	46	37	14	742	7431	12	56	21	11	747
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	0										0						946	6	47	34	12	743
No	106	11	10	54	51	29	27	12	11	745	106	10	51	27	11	745	13569	19	56	17	8	750
Gifted/talented program																						
Yes	15	6	40	9	60	0	0	0	0	760	15	40	60	0	0	760	574	61	38	1	0	765
No	91	5	5	45	49	29	32	12	13	743	91	5	49	32	13	743	13941	16	56	19	9	749

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

ELA–READING RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2008
Grade: 7
SAU: MSAD 03
School: Mt View Jr High School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights?																						
A. none	8	0	0	3	33	1	11	5	56	730	8	0	33	11	56	730	6	9	42	24	25	741
B. less than one hour	58	6	10	35	57	17	28	3	5	747	58	10	57	28	5	747	50	17	56	19	8	750
C. one to two hours	34	5	14	16	44	11	31	4	11	746	34	14	44	31	11	746	40	20	58	16	6	752
D. more than two hours	0										0						4	19	49	21	11	749
How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?																						
A. The questions on the test match what I have learned in reading class.	29	6	19	16	52	6	19	3	10	749	29	19	52	19	10	749	36	24	58	14	5	753
B. They match some of what I have learned.	53	4	7	30	54	18	32	4	7	745	53	7	54	32	7	745	50	16	58	19	8	749
C. They match just a little of what I have learned.	12	1	8	5	38	4	31	3	23	742	12	8	38	31	23	742	11	13	45	26	16	745
D. There is no match.	6	0	0	3	50	1	17	2	33	737	6	0	50	17	33	737	3	4	35	29	31	737
Which of the following best describes how you rate yourself as a student in reading?																						
A. very good	30	8	25	18	56	2	6	4	13	752	30	25	56	6	13	752	28	35	52	9	5	756
B. good	44	3	6	24	51	16	34	4	9	745	44	6	51	34	9	745	52	15	60	18	7	750
C. fair	22	0	0	10	43	10	43	3	13	739	22	0	43	43	13	739	18	3	49	33	15	742
D. poor	4	0	0	2	50	1	25	1	25	738	4	0	50	25	25	738	2	2	41	28	29	738
How difficult was the reading part of this test?																						
A. harder than my regular schoolwork	20	1	5	9	43	7	33	4	19	739	20	5	43	33	19	739	16	13	48	23	16	745
B. about the same as my regular schoolwork	66	8	11	38	54	18	26	6	9	747	66	11	54	26	9	747	65	18	57	18	7	750
C. easier than my regular schoolwork	14	2	13	7	47	4	27	2	13	745	14	13	47	27	13	745	19	21	57	16	6	752
How difficult were the reading passages on this test?																						
A. Most of the passages were more difficult than what I normally read.	7	0	0	0	0	5	71	2	29	730	7	0	0	71	29	730	9	5	38	29	28	738
B. Most of the passages were about the same as what I normally read.	63	5	7	36	54	20	30	6	9	745	63	7	54	30	9	745	55	14	57	22	7	748
C. Most of the passages were easier than what I normally read.	30	6	19	18	56	4	13	4	13	749	30	19	56	13	13	749	36	28	58	10	4	755
How hard did you try on the reading part of this test?																						
A. I tried harder on this test than I do on my regular schoolwork.	39	5	12	16	39	13	32	7	17	743	39	12	39	32	17	743	44	18	56	18	8	750
B. I tried about the same as I do on my regular schoolwork.	59	6	10	37	61	15	25	3	5	748	59	10	61	25	5	748	51	19	56	17	7	751
C. I did not try as hard on this test as I do on my regular schoolwork.	2	0	0	1	50	1	50	0	0	738	2	0	50	50	0	738	5	9	46	26	19	743
How much time do you spend reading at home each day?																						
A. more than one hour	18	3	16	10	53	2	11	4	21	746	18	16	53	11	21	746	17	25	57	13	6	753
B. 20 minutes to an hour	41	8	19	24	56	10	23	1	2	751	41	19	56	23	2	751	45	22	56	16	6	752
C. less than 20 minutes	15	0	0	10	63	6	38	0	0	745	15	0	63	38	0	745	13	14	56	21	9	748
D. I rarely read at home.	26	0	0	10	37	11	41	6	22	738	26	0	37	41	22	738	24	8	53	26	13	745
Optional school/SAU question																						
A.	0										0											
B.	0										0											
C.	100	0	0	0	0	0	0	1	100	716	100	0	0	0	100	716						
D.	0										0											

MATHEMATICS RESULTS

Test Date: March 2008
Grade: 7
SAU: MSAD 03
School: Mt View Jr High School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (scaled score 761–780)	2005-2006	8	6	8	7	1646	11
	2006-2007	12	11	12	11	2142	14
	2007-2008	6	6	6	6	2028	14
	Cum. Total*	26	8	26	8	5816	13
Meets the Standards – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (scaled score 741–760)	2005-2006	53	43	51	42	5497	36
	2006-2007	45	42	45	42	5642	38
	2007-2008	36	34	36	34	5703	39
	Cum. Total*	134	40	132	40	16842	38
Partially Meets the Standards – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (scaled score 727–740)	2005-2006	33	27	33	27	4514	29
	2006-2007	35	33	35	33	4077	27
	2007-2008	33	31	33	31	3733	26
	Cum. Total*	101	30	101	30	12324	27
Does Not Meet the Standards – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (scaled score 700–726)	2005-2006	30	24	30	25	3797	25
	2006-2007	14	13	14	13	3001	20
	2007-2008	31	29	31	29	3054	21
	Cum. Total*	75	22	75	22	9852	22

Learning Results Content Standard Clusters	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Cluster 1: Numbers and Operations	16	29	8.4	52.5	8.4	52.5	8.8	55.0
Cluster 2: Shape and Size	14	25	4.9	35.0	4.9	35.0	5.5	39.3
Cluster 3: Mathematical Decision Making	8	14	2.9	36.3	2.9	36.3	3.5	43.8
Cluster 4: Patterns	18	32	5.9	32.8	5.9	32.8	7.9	43.9

- Cluster 1: Numbers and Operations**
A. Numbers and Number Sense
B. Computation
I. Discrete Mathematics (grades 3 and 4 only)
- Cluster 2: Shape and Size**
E. Geometry
F. Measurement
- Cluster 3: Mathematical Decision Making**
C. Data Analysis and Statistics
D. Probability
- Cluster 4: Patterns**
G. Patterns, Relations, and Functions
H. Algebra Concepts
K. Mathematical Communication

Each content standard in the clusters above is defined in Maine’s 1997 *Learning Results*, which are the basis for Grade Level Expectations. Each item on the MEA measures a grade level expectation, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

MATHEMATICS RESULTS

(CONTINUED)

Test Date: March 2008
 Grade: 7
 SAU: MSAD 03
 School: Mt View Jr High School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	106	6	6	36	34	33	31	31	29	737	106	6	34	31	29	737	14518	14	39	26	21	743
Ethnicity																						
African American/Black	0										0						372	5	24	25	45	731
American Indian or Native Alaskan	0										0						110	5	30	36	29	736
Asian or Pacific Islander	0										0						216	25	34	23	18	748
Hispanic	1										1						175	9	32	30	29	737
Caucasian/White	105	6	6	36	34	33	31	30	29	737	105	6	34	31	29	737	13645	14	40	26	20	743
Not Reported	0										0						0					
Identified disability																						
Yes	17	0	0	1	6	5	29	11	65	723	17	0	6	29	65	723	2321	2	16	26	55	727
No	89	6	7	35	39	28	31	20	22	740	89	7	39	31	22	740	12197	16	44	26	15	746
Current LEP																						
Yes	0										0						356	7	23	24	45	731
No	106	6	6	36	34	33	31	31	29	737	106	6	34	31	29	737	14162	14	40	26	20	743
Economically disadvantaged																						
Yes	61	2	3	17	28	21	34	21	34	735	61	3	28	34	34	735	5301	5	31	31	33	736
No	45	4	9	19	42	12	27	10	22	740	45	9	42	27	22	740	9217	19	44	23	14	747
Migrant																						
Yes	0										0						1					
No	106	6	6	36	34	33	31	31	29	737	106	6	34	31	29	737	14517	14	39	26	21	743
Gender																						
Female	43	2	5	20	47	12	28	9	21	740	43	5	47	28	21	740	7086	14	40	26	20	743
Male	63	4	6	16	25	21	33	22	35	735	63	6	25	33	35	735	7432	14	38	25	22	743
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	0										0						946	4	23	36	37	733
No	106	6	6	36	34	33	31	31	29	737	106	6	34	31	29	737	13572	15	40	25	20	743
Gifted/talented program																						
Yes	15	4	27	6	40	3	20	2	13	752	15	27	40	20	13	752	575	64	31	3	1	765
No	91	2	2	30	33	30	33	29	32	735	91	2	33	33	32	735	13943	12	40	27	22	742

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

MATHEMATICS RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2008
Grade: 7
SAU: MSAD 03
School: Mt View Jr High School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights?																						
A. none	8	1	11	3	33	0	0	5	56	732	8	11	33	0	56	732	6	7	29	26	37	734
B. less than one hour	58	3	5	19	31	20	33	19	31	737	58	5	31	33	31	737	50	13	39	26	22	742
C. one to two hours	34	2	6	14	39	13	36	7	19	739	34	6	39	36	19	739	40	15	42	26	17	744
D. more than two hours	0										0						4	16	37	23	24	742
How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?																						
A. The questions on the test match what I have learned in mathematics class.	20	1	5	5	24	9	43	6	29	738	20	5	24	43	29	738	32	21	40	23	16	747
B. They match some of what I have learned.	59	4	6	28	44	20	32	11	17	741	59	6	44	32	17	741	50	12	42	27	19	743
C. They match just a little of what I have learned.	14	1	7	3	20	3	20	8	53	730	14	7	20	20	53	730	15	7	32	31	30	737
D. There is no match.	7	0	0	0	0	1	14	6	86	717	7	0	0	14	86	717	3	4	17	21	58	726
Which of the following best describes how you rate yourself as a student in mathematics?																						
A. very good	16	6	35	8	47	1	6	2	12	753	16	35	47	6	12	753	25	34	42	13	11	753
B. good	60	0	0	24	38	20	31	20	31	735	60	0	38	31	31	735	47	10	45	27	18	743
C. fair	22	0	0	4	17	12	52	7	30	731	22	0	17	52	30	731	23	3	30	36	32	735
D. poor	2	0	0	0	0	0	0	2	100	721	2	0	0	0	100	721	5	1	17	32	49	729
How difficult was the mathematics part of this test?																						
A. harder than my regular schoolwork	37	3	8	10	26	13	33	13	33	734	37	8	26	33	33	734	36	6	38	29	27	738
B. about the same as my regular schoolwork	55	1	2	23	40	18	31	16	28	738	55	2	40	31	28	738	53	13	42	27	18	744
C. easier than my regular schoolwork	8	2	22	3	33	2	22	2	22	746	8	22	33	22	22	746	11	40	32	15	13	753
How hard did you try on the mathematics part of this test?																						
A. I tried harder on this test than I do on my regular schoolwork.	33	2	6	14	40	9	26	10	29	739	33	6	40	26	29	739	46	12	40	27	21	742
B. I tried about the same as I do on my regular schoolwork.	64	4	6	21	31	21	31	21	31	736	64	6	31	31	31	736	49	16	40	25	19	744
C. I did not try as hard on this test as I do on my regular schoolwork.	3	0	0	0	0	3	100	0	0	731	3	0	0	100	0	731	5	10	27	27	36	736
How often do you use laptops in mathematics class?																						
A. almost every day	14	1	7	8	53	3	20	3	20	741	14	7	53	20	20	741	9	15	37	25	23	742
B. two or three days a week	11	2	17	5	42	3	25	2	17	747	11	17	42	25	17	747	20	13	41	26	20	743
C. two or three times each month	5	0	0	2	40	1	20	2	40	734	5	0	40	20	40	734	30	15	40	27	18	744
D. never or almost never	70	3	4	21	29	26	36	23	32	735	70	4	29	36	32	735	41	13	39	26	23	742
How often do you use calculators in mathematics class?																						
A. almost every day	17	2	11	11	61	2	11	3	17	745	17	11	61	11	17	745	20	17	39	23	22	744
B. two or three days a week	21	3	14	12	55	3	14	4	18	747	21	14	55	14	18	747	29	16	40	25	19	744
C. two or three times a month	20	0	0	6	29	10	48	5	24	735	20	0	29	48	24	735	26	13	40	28	20	743
D. never or almost never	42	1	2	7	16	18	40	19	42	730	42	2	16	40	42	730	24	10	39	27	24	740
On average, how many minutes a day do you spend working on mathematics in class?																						
A. less than 30 minutes	8	1	11	2	22	2	22	4	44	731	8	11	22	22	44	731	8	7	32	26	35	736
B. 30–45 minutes	35	1	3	12	32	11	30	13	35	736	35	3	32	30	35	736	41	12	38	27	23	741
C. 45–60 minutes	54	4	7	20	35	20	35	13	23	738	54	7	35	35	23	738	41	17	42	24	16	745
D. more than 60 minutes	3	0	0	2	67	0	0	1	33	743	3	0	67	0	33	743	10	15	38	25	22	743
Optional school/SAU question																						
A.	0										0											
B.	0										0											
C.	100	0	0	0	0	0	0	1	100	700	100	0	0	0	100	700						
D.	0										0											